#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: BULLARD ISD** 

**Campus Name: BULLARD EARLY CHILDHOOD** 

**Campus Number: 212902103** 

2022 Accountability Rating: A



This campus is not rated on STAAR Performance (TAPR).

#### Texas Education Agency 2021-22 Progress (TAPR) BULLARD EARLY CHILDHOOD (212902103) - BULLARD ISD - SMITH COUNTY

This campus is not rated on Progress (TAPR).

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BULLARD EARLY CHILDHOOD (212902103) - BULLARD ISD - SMITH COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BULLARD EARLY CHILDHOOD (212902103) - BULLARD ISD - SMITH COUNTY

# Texas Education Agency 2021-22 Graduation Profile (TAPR) BULLARD EARLY CHILDHOOD (212902103) - BULLARD ISD - SMITH COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	201	358,842
By Ethnicity:				
African American	-	-	10	44,018
Hispanic	-	-	18	183,306
White	-	-	165	103,898
American Indian	-	-	1	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	19	56,281
Foundation H.S. Program (Endorsement)	-	-	5	13,582
Foundation H.S. Program (DLA)	-	-	177	287,316
Special Education Graduates	-	-	22	31,028
Economically Disadvantaged Graduates	-	-	58	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	1	32,809
At-Risk Graduates	_	-	67	155,884
CTE Completers	_	-	57	99,076

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BULLARD EARLY CHILDHOOD (212902103) - BULLARD ISD - SMITH COUNTY

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BULLARD EARLY CHILDHOOD (212902103) - BULLARD ISD - SMITH COUNTY

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BULLARD EARLY CHILDHOOD (212902103) - BULLARD ISD - SMITH COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	284	100.0%	2,788	5,402,928	286	100.0%	2,791	5,427,370
Students by Grade:								
Early Childhood Education	4		0.1%	0.3%		1.7%	0.2%	0.4%
Pre-Kindergarten	94	33.1%	3.4%	4.1%	94	32.9%	3.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	94	33.1%	3.4%	3.5%	94	32.9%	3.4%	3.5%
Kindergarten	186	65.5%	6.7%	6.8%	187	65.4%	6.7%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 6	0	0.0%	8.0%	7.4%	0	0.0%	8.0%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%
Grade 10	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Ethnic Distribution:								
African American	15	5.3%	3.8%	12.8%	15	5.2%	3.8%	12.8%
Hispanic	32	11.3%	8.2%	52.8%	32	11.2%	8.2%	52.7%
White	233	82.0%	84.9%	26.3%	234	81.8%	84.9%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.7%	0.5%	4.8%	2	0.7%	0.5%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.7%	2.2%	2.9%	3	1.0%	2.3%	2.9%
Sex:								
Female	139	48.9%	49.7%	48.9%	140	49.0%	49.7%	48.8%
Male	145	51.1%	50.3%	51.1%	146		50.3%	51.2%
Economically Disadvantaged	139	48.9%	34.1%	60.7%	139	48.6%	34.1%	60.6%
Non-Educationally Disadvantaged	145	51.1%	65.9%	39.3%	147	51.4%	65.9%	39.4%
Section 504 Students	4	1.4%	12.2%	7.4%	4	1.4%		
EB Students/EL	17		2.8%			5.9%		

	Membership				Enrollment			
		Campus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.2%	0.6%				
Students w/ Dyslexia	0	0.0%	7.3%	5.0%	0	0.0%	7.3%	5.0%
Foster Care	4	1.4%	0.6%	0.3%	4	1.4%	0.6%	0.3%
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	284	100.0%	53.9%	64.3%	286	100.0%	53.9%	64.3%
Military Connected	1	0.4%	1.1%	3.3%	1	0.3%	1.1%	3.3%
At-Risk	68	23.9%	28.8%	53.5%	68	23.8%	28.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	17	6.0%	2.7%	21.9%	17	5.9%	2.7%	21.8%
Career and Technical Education	0	0.0%	28.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	88.4%	71.0%				
Gifted and Talented Education	0	0.0%	7.1%	8.0%	0	0.0%	7.1%	8.0%
Special Education	35	12.3%	12.8%	11.6%	37	12.9%	12.9%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	33.8%	43.0%				
Students with Physical Disabilities	19	54.3%	24.3%	20.8%				
Students with Autism	6	17.1%	12.6%	14.7%				
Students with Behavioral Disabilities	*	*	27.4%	20.0%				
Students with Non-Categorical Early Childhood	7	20.0%	2.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	-	-	12.6%	13.6%				
By Ethnicity: African American	_	_	1.0%	2.5%				
Hispanic	-	-	0.8%	6.6%				
White	-	-	9.6%	3.5%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.2%	0.3%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	1.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	26.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	_	_	21.5%	15.0%				

	Mem	bership	Enrollment		
	Campus		Campus		
Student Information	Count Percent	District State	<b>Count Percent</b>	District State	
Student Attrition (2020-21):					
Total Student Attrition	10 10.0%	10.8% 18.9%			

	Non-Special Education Rates			_	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	2.2%	2.2%	1.9%	3.2%	3.2%	5.2%
Grade 1	-	5.0%	2.9%	-	13.2%	4.2%
Grade 2	-	0.7%	1.7%	-	2.9%	2.2%
Grade 3	_	2.1%	1.0%	-	3.1%	1.0%
Grade 4	_	0.0%	0.7%	-	0.0%	0.7%
Grade 5	_	1.1%	0.5%	-	0.0%	0.7%
Grade 6	_	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	4.8%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	2.7%	10.5%	-	5.3%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.1	21.1	18.7
Grade 1	-	17.8	18.7
Grade 2	-	19.3	18.6
Grade 3	-	18.8	18.7
Grade 4	-	18.7	18.8
Grade 5	-	21.3	20.2
Grade 6	-	20.0	19.2
Secondary:			
English/Language Arts	-	14.1	16.3
Foreign Languages	-	20.3	18.4
Mathematics	-	15.9	17.5

Class Size Information	Campus	District	State
Science	-	19.3	18.5
Social Studies	-	16.1	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.3	100.0%	100.0%	100.0%
Professional Staff:	22.4	61.8%	64.6%	64.1%
Teachers	17.1	47.1%	50.9%	49.3%
Professional Support	3.3	9.2%	8.5%	10.7%
Campus Administration (School Leadership)	2.0	5.5%	3.5%	2.9%
Educational Aides:	13.9	38.2%	12.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	7.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff:	3.0	8.3%	12.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.5%	11.2%
Hispanic	1.0	5.8%	1.0%	28.9%
White	16.1	94.2%	96.6%	56.4%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	19.2%	24.1%
Females	17.1	100.0%	80.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.1	0.6%	0.1%	1.4%
Bachelors	16.0	93.5%	78.2%	72.6%
Masters	1.0	5.8%	21.8%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.8%	2.9%	7.9%
1-5 Years Experience	5.1	29.8%	16.7%	26.7%
6-10 Years Experience	3.0	17.5%	16.2%	20.6%
11-20 Years Experience	5.0	29.2%	37.2%	28.6%
21-30 Years Experience	3.0	17.5%	22.5%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	4.5%	2.9%
Number of Students per Teacher	16.6	n/a	13.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	4.2	5.4
Average Years Experience of Assistant Principals	1.0	3.6	5.5
Average Years Experience of Assistant Principals with District	1.0	3.6	4.8
Average Years Experience of Teachers:	10.2	14.5	11.1
Average Years Experience of Teachers with District:	4.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$35,000	\$35,000	\$51,054
1-5 Years Experience	\$38,562	\$38,830	\$54,577
6-10 Years Experience	\$43,543	\$43,263	\$57,746
11-20 Years Experience	\$48,216	\$50,995	\$61,377
21-30 Years Experience	\$58,288	\$57,579	\$65,949
Over 30 Years Experience	-	\$65,704	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$45,509	\$49,384	\$58,887
Professional Support	\$54,831	\$58,600	\$69,505
Campus Administration (School Leadership)	\$67,451	\$76,910	\$84,990
Instructional Staff Percent:	n/a	64.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.2	1.0%	1.2%	6.2%		
Career and Technical Education	0.0	0.0%	6.7%	5.2%		
Compensatory Education	5.1	29.8%	6.9%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%		
Regular Education	10.0	58.5%	79.0%	70.8%		

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	1.8	10.7%	5.5%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)